

**Slides 1-6: Photographs of the war memorial unveilings in Lincolnshire after the First World War**

- Activity 1: Split the class into groups and give each group a different copy of each of the memorials provided, or get the class just to think about the one photo on the slide
- Get them to think about what the people in the photo are doing, how they are dressed, where they are etc.
- Explain what is happening in the photograph and when it was taken

**Slide 7: What is a memorial?**

- Question and answer mind map exercise
- Students can either write their answers on the board in the form of a mind map, or the teacher can do so for them

**Slide 8: Memorial photos**

- Activity 1: Which of the photos are memorials (answer: all)
- Activity 2: Is there anything special about some of the photos? (answer: some of them are memorials in Lincoln itself)
- Photos clockwise from top left: Cenotaph, London; Boultham War memorial, Lincoln; Battle of Britain National Memorial, Capel-le-Ferne; Crimean War memorial, Boultham; Spitfire memorial, Capel-le-Ferne

**Slide 9-10: Parts of a war memorial**

- Take a look at each of these aspects of war memorials (explaining what they are and why they might be used)

Photos from top left, clockwise:

- Expressions of remembrance and inscriptions of who erected the memorial (photo from the Bracebridge memorial at the Maple Street / Newark Road junction, Lincoln)
- Inscriptions stating the war that is being remembered (photo from the Boultham war memorial at the Boultham Park Road / Dixon Street junction, Lincoln)
- Crosses and crucifixes (photo from the Bracebridge memorial at the Maple Street / Newark Road junction, Lincoln)
- Other inscriptions of remembrance to the living (photo from the Boultham war memorial at the Boultham Park Road / Dixon Street junction, Lincoln)
- Inscriptions of the lives lost (photo from the Boultham war memorial at the Boultham Park Road / Dixon Street junction, Lincoln)
- Angels and other symbols and features (photo from the city of Lincoln war memorial in Lincoln city centre)

**Slide 11-14 Souvenir programme from the unveiling of the Lincoln memorial**

- Activity 1: What does the front cover make them think of / feel?
- Activity 2: What is the significance of the different images – why have a tank or a ship; a shield(Lincoln City Coat of Arms) or an imp?

**Final Activity suggestions:**

- Now that they have looked at what makes a war memorial and why we have them, have the class draw their own
- Encourage them to use the different parts they looked at e.g. where dates and names would go, other inscriptions
- As an alternative activity, instead some students can make their own souvenir programme cover – what pictures would they put on it?
- It may be helpful to print off copies of the slides with the different memorial features, or the different souvenir cover features on for students to help them